

## Student-Parent-Teacher Compact

At Showalter Middle School, we are all working together to create a safe environment, with high expectations and mutual respect, where our students grow socially, emotionally and academically.

<p><b><u>Student Signature</u></b> :</p>	<p><b>STUDENT AGREEMENT: I agree to . . .</b></p> <p>Show respect for myself and other students, staff members, and adults;          Come to school every day and to be on time;          Have a positive attitude about learning;          Complete all my school assignments, including homework, and ask for help when I need it;          Come to school prepared to learn with all required materials;          Bring communications home, and deliver them to my family.          Read at least 20 minutes each day outside of school;          Take responsibility for my education, my choices and my future</p>
<p><b><u>Parent Signature</u></b> :</p>	<p><b>FAMILY AGREEMENT: I/We agree to . . .</b></p> <ul style="list-style-type: none"> <li>· Attend conferences and meeting for my student;</li> <li>· Attend school family events;</li> <li>· Communicate with my child's teacher;</li> <li>· Ensure that homework is complete;</li> <li>· Stay informed about my child's education and communicate with the school by promptly reading all notices and responding as appropriate;</li> <li>· Monitor my student's attendance</li> <li>· Monitor the amount of time my child spends watching TV, using a computer and playing video games.</li> <li>· Set aside 30 minutes of quiet time each day for homework;</li> <li>· Read with my child on a regular basis;</li> <li>· Notify the school in a timely manner when my child will be late or absent;</li> <li>· Practice math facts that are appropriate for my student's academic level;</li> <li>· Be actively involved in the school community.</li> </ul>

<p><b><u>Teacher Signature</u></b> :</p>	<p><b>TEACHER AGREEMENT: I agree to . . .</b>          Respect and appreciate each student;          Provide a safe and caring learning environment;          Listen to my students' ideas and concerns;          Challenge each student to do their best;          Use ongoing assessment data to guide powerful instruction and meaningful assignments;          Provide assistance as necessary to parents so they can help with homework;          Maintain open communication with students and parents in a variety of ways;          Engage in continued professional development.</p>
<p><b><u>Principal Signature</u></b> :</p>	<p><b>PRINCIPAL AGREEMENT: I agree to . . .</b>          Recognize and reward student learning;          Discipline students who do not maintain a safe environment;          Provide fair, consistent and equitable treatment for each student;          Maintain a safe and supportive school-wide climate;          Be supportive of staff in creating a positive learning environment;          Ensure teachers use ongoing assessment data to guide powerful instruction and meaningful class and homework assignments;          Maintain open communication with students, staff, and parents.          Provide parents with reasonable access to staff. Parents have access to staff email, phone communication and can set up face-to-face meetings when needed.          Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Parent/teacher conference will be held annually.          Provide parent with frequent reports on the child's progress through progress reports, report cards, annual parent/teacher conferences, student conferences and personal communication either via phone, email or face-to-face meetings when needed.</p>

**Note to School:**

*Use this space (and the back) if you have questions or comments.*

In light of this morning's PD and Tukwila's strength of diversity, a note about cultural competence may be appropriate. - Milo Zaneski